

Partners



VILNIAUS
AUTOMECHANIKOS
IR VERSLO MOKYKLA

Vilniaus automechanikos
ir verslo Mokykla



p-consulting.gr



Lietuvos švietimo ir
mokslo profesinė sąjunga

Lietuvos Švietimo IR Mokslo
Profesine Sąjunga



Centro San Viator



Learningdigital SRL



Entreled

Scan for more



ENTRELED project aims to empower VET learners with learning difficulties, by developing their competencies and skills to undertake in the sector of Circular Economy.



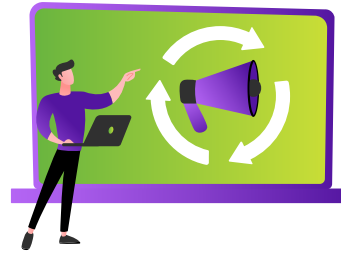
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Gamification In Action by

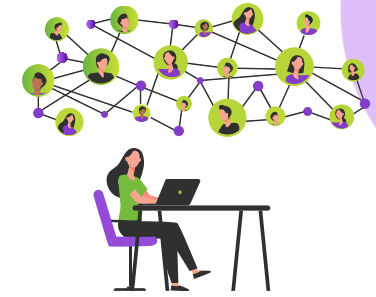
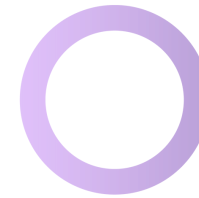
Creating of 5 educational games for VET learners that:

- Promote entrepreneurial thinking in the circular economy sector.
- Address various issues through gamification techniques.
- Foster social responsibility and inclusivity.
- Identify bullying and create a sense of community and belonging among VET learners.
- Support VET teachers in implementing gamification in the classroom.
- Engage learners with innovative teaching methods.
- Encourage VET learners to be socially responsible and inclusive.



Unlocking Circular Economy Skills by

- Developing an online training program for VET teachers.
- Focusing on enhancing their understanding of entrepreneurship and the principles of the circular economy.
- Emphasizing the importance of the circular economy lifecycle.
- Exploring sustainability and circular economy examples.
- Highlighting the significance of recycling plastics and electronics for environmental protection.



Sustainable Futures: ENTRELED's Social Impact

- The project aims to promote inclusivity and collaboration for VET learners with learning difficulties in the labor market.
- It brings together educators, support networks, and industries to create a sustainable ecosystem.
- The project equips VET learners with learning difficulties with essential skills for workforce contribution.
- It actively supports their valuable role as contributors to the workforce.
- The project works to reshape perceptions and enhance the social sustainability of learning and employment for VET learners with learning difficulties.

